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Dr. Guri Skedsmo's research interests include school governance, evaluation, and school leadership. She is currently involved in a three year research project, Practices of Data Use in Municipalities and Schools (PraDA) which is financed by the Norwegian Research Council (FINNUT) where she is in charge of one out of three project strands. Together with Prof. Stephan Huber (University of Teacher Education Zug), she recently completed the EU-project, Professional Development through Feedback and Reflection (PROFLEC) which integrated self-assessment, feedback and coaching as part of school leadership training in different country contexts and involved ten country partners. She is also involved in different projects on school development and the use of external evaluation as part of school governing and school improvement. The last thirteen years she has been actively involved in developing professional development programs for school leaders and she teaches at the Master Programme in Educational Leadership and the National Programme for Principals at the University of Oslo. She is also co-editor of the book series *Policy Implications of Research in Education*, Springer.